

# Putting the Pieces Together Rubric

Category	3	2	1
<b>Access a database</b>	Successfully uses suggested database to find information and navigates within this site easily without assistance.	Occasionally able to use suggested database to find information and navigates within this sites easily without assistance.	Needs assistance or supervision to use suggested database and/or to navigate within this site.
<b>Activate Background Knowledge</b>	Uses background knowledge to enhance comprehension and Interpretation. Makes text-to-text and text-to-self connections; uses author schema with familiar text to make predictions	Relates background knowledge/experience to text	Talks about what text reminds them of, but cannot explain or relate clearly to the text
<b>Use the graphic organizer to guide the note making</b>	Student identifies a variety of different ideas generated while reading the article	Student identifies some ideas.	Student identifies few ideas.
<b>Reflect on learning</b>	Consistently describes ways in which his/her thinking changes	Is beginning to describe ways in which his/her thinking changes	Finds it difficult to describe ways in which his/her thinking changes when reading.
<b>Use time wisely</b>	Used time well during the lesson. Focused on reading the article and notemaking. Never distracted others.	Used some of the time well during the lesson. There was some focus on reading the article and notemaking, but occasionally distracted others.	Did not use class time to focus on the lesson OR often distracted others.