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| **Category** | **3** | **2** | **1** |
| **Access a database** | Successfully uses suggested database to find information and navigates within this site easily without assistance. | Occasionally able to use suggested database to find information and navigates within this sites easily without assistance. | Needs assistance or supervision to use suggested database and/or to navigate within this site. |
| **Activate Background Knowledge** | Relates background knowledge/experience to text by answering both questions in red. | Begins to relate background knowledge/experience to text, by answering only one of the questions in red. | Cannot relate background knowledge/experience to text, so does not answer any question in red. |
| **Use the graphic organizer to guide the note making** | Student identifies a variety of different ideas generated while reading the article. Answers 6 out of 6 questions in green. | Student identifies some ideas generated while reading the article. Answers 4 or 5 out of 6 questions in green. | Student identifies a few ideas generated while reading the article. Answers only 2 or 3 out of 6 questions in green. |
| **Reflect on learning** | Consistently describes ways in which his/her thinking changes | Is beginning to describe ways in which his/her thinking changes | Finds it difficult to describe ways in which his/her thinking changes when reading. |
| **Use time wisely** | Used time well during the lesson. Focused on reading the article and notemaking. Never distracted others. | Used some of the time well during the lesson. There was some focus on reading the article and notemaking, but occasionally distracted others. | Did not use class time to focus on the lesson OR often distracted others. |