

# Putting the Pieces Together Rubric

Category	3	2	1
<b>Access a database</b>	Student successfully uses suggested database to find information and navigates within this site easily without assistance.	Student occasionally able to use suggested database to find information and navigates within this sites easily without assistance.	Student needs assistance or supervision to use suggested database and/or to navigate within this site.
<b>Activate Background Knowledge</b>	Student relates background knowledge/experience to text by answering both questions in red.	Student begins to relate background knowledge/experience to text, by answering only one of the questions in red.	Student cannot relate background knowledge/experience to text, so does not answer any question in red.
<b>Use the graphic organizer to guide the note making</b>	Student identifies a variety of different ideas generated while reading the article. Answers 6 out of 6 questions in green.	Student identifies some ideas generated while reading the article. Answers 4 or 5 out of 6 questions in green.	Student identifies a few ideas generated while reading the article. Answers only 2 or 3 out of 6 questions in green.
<b>Reflect on learning</b>	Student is able to describe ways in which his/her thinking changes by answering the question in blue.	Student is beginning to describe ways in which his/her thinking changes, but has difficulty answering the question in blue.	Student finds it difficult to describe ways in which his/her thinking changes when reading and is not able to answer the question in blue.
<b>Use time wisely</b>	Student used time well during the lesson. Focused on reading the article and notemaking. Never distracted others.	Student used some of the time well during the lesson. There was some focus on reading the article and notemaking, but occasionally distracted others.	Student did not use class time to focus on the lesson OR often distracted others.